Thursday 5/08/21 - Term 3 Week 4

Subject	Activity	Resources/Links		
Phonics Must Do	 A digraph is when 2 letters are making 1 sound 2 letters = 1 sound Make flashcards for the digraphs we have learnt 'sh', 'ch', 'th' and 'wh' and practise saying the sounds as quickly as you can Today's digraph is: 'ar', like in star, car, far, and jar. Practise sounding out (reading) the 'ar' words on page 5 and 6 	Digraph Song (optional) • https://www.youtube.com/watch?v=NK8_Tvu6bJk 'ar' Song (optional) • https://www.youtube.com/watch?v=1E-svf1ZNug		
Writing Must Do	 Look at the farm picture on page 7 What can you see? What is happening on the farm? What are the animals doing? What are the people doing? Using a piece of paper and coloured pencils, independently use detailed pictures and words to tell your audience a story about what is happening at the farm. (Refer to the 'Writing Instructions' document regarding how to support your child when writing) Independent sentences with sounded out words might look like: Ther is a hape skercro on the farm and he is smilin at me. 	As a good writer, I: • Write all my letters correctly • Leave a space between each word • Use capital letters at the beginning of sentences and for names • Make sure my sentences end with a punctuation mark • Reread my writing to make sure it makes sense		
Sight Words	Choose an activity to practise reading and/or writing your sight words	View attachment on page 8 for ideas		

	Fruit Break						
Reading Must Do	 Read a book to someone at home or use the or the 'Half Pint Kids' or the 'Academic Success for all Learners' websites AND/OR Have someone read a book to you – Can you retell what happened in the beginning, middle and end of the story? Can you talk about the setting and characters? 	 https://halfpintkids.com/online-materials/ (optional) https://iseesam.com/reading-for-all-learners-home-education-and-send-home-digital-edition/ (optional) 					
Handwriting	 Practise writing the 'down up and over the hill' letters. Make sure you start at the dot and follow the arrow. Remember: when writing lowercase letters, your pencil should not come off the page unless the instructions say 'lift'. 	View attachment on page 9 for instructions					
Break							
Mathematics Warm Up Must Do	 (Larger numbers may be used when your child is ready) Name the number that comes before and after a given number (e.g. "what comes before the number 7? What comes after the number 7?" Optional: Write it down 6 7 8 						
Mathematics Must Do	 Number of the day: 8 or 18 How many ways can you show this number? Think of tally marks, dice patterns, dominoes, tens frames. What numbers go together to make the number? (e.g. 2 and 4 make 6, 3 and 3 make 6, 5 and 1 make 6 etc.) Practise adding numbers together using objects, your fingers, and/or counting on. Can you record the sums on a whiteboard or piece of paper (e.g. '4 and 3 is 7' or 4+3=7) 	 View attachment on page 10 for 'Number of the Day' example. Addition Strategies (listed in order of difficulty): Get 2 groups of objects (4 pencils and 3 pencils) and count them with your fingers Show two sets of dot patterns (2 dice, a domino or drawn), cover one up and visualise the dots – count from 1 and touch every dot – even the dots that are covered up "1, 2, 3, 4, 5, 6, 7. It's 7" Try the above strategy but cover both sides 					
		 Count on from one of the numbers – when solving '4+3' say 4, then count 5, 6, 7 					

	Break Break					
Other	 Where is your favourite place in Campbelltown? It might be Koshigaya Park, the Botanical Gardens, the Movies, Campbelltown Mall, the Campbelltown Art Centre or somewhere else! Draw a picture of your favourite place and talk or write about why it is special 					

Additional Optional Activities						
Reading	Reading games on Half Pint Kids	https://halfpintkids.com/reading- games/				
Writing	Writing worksheets on Half Pint Kids	https://halfpintkids.com/activity- pages/				
Mathematics	Activities on Mathletics – ask your teacher if you would like your child's login details	https://www.mathletics.com/au/				
Number Games	 Games on Love Maths Our suggestions: Domino golf Estimate and Check Get out of my house Order Order Sleeping Stormtroopers Swap Tumbling towers 	https://www.lovemaths.me/num ber-f-2				
Addition/ Subtraction Games	 Games on Love Maths Our Suggestions: Closest to 10 - Go Fish (Doubles) - Part-Part Grab Game, Set, Maths - Go Fish! (Make Ten) - Ten Frame Filler Get out of my house!! - Make Ten Memory - Zoo Rescue 	https://www.lovemaths.me/operations-f-2				

barn

park

scar

card

starfi<u>sh</u>

yarn

artist

<u>sh</u>ark

arm

far

farm

cart

part

yard

start

smart

alarm



Reading Sight Words

Make a sight word car park. Read the word before parking your car



Hide sight words around the house



Slap the sight words with a fly swatter when each word is called



Sight word beanbag toss. What word did your beanbag land on?



Sight word dominoes



Sight word bingo



Play a game of 'memory'



Sight word stomp. Stomp on the word when it is called



Play sight word hopscotch



Read the flashcards as quickly as you can



Writing/Making Sight Words

Make your sight words out of playdoh



Spray some shaving cream onto the table and use your finger to write your sight words in it



Put flour/rice/sand in a tray and use your finger to write your sight words



Flatten a piece of play doh and use a toothpick or skewer to write sight words in the playdoh



Use a 'dry-erase' marker and write your sight words on the table or window



Sight word pyramids



Put some paint in a zip lock bag and use a cotton bud or your finger to write your sight words



Paint your sight words on concrete using water and a paint brush



Write your sight words on the concrete using chalk

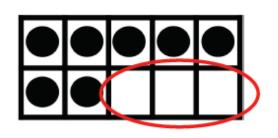


Write your sight words in rainbow colours



'Down Up and Over the Hill' Letters

						R
down up over	down up around down	down up around down up around down	down up around down	down up around	down up around	down up around out





10 - 3

5 and 2

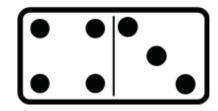


5 and 2

$$7 + 0 = 7$$
 $6 + 1 = 7$
 $5 + 2 = 7$
 $4 + 3 = 7$



$$10 - 3 = 7$$
 $8 - 1 = 7$
 $7 - 0 = 7$



4 and 3



6 and 1

