Friday 6/08/21 - Term 3 Week 4

Subject	Activity	Resources/Links						
Phonics Must Do	 A digraph is when 2 letters are making 1 sound 2 letters = sound Make flashcards for the digraphs we have learnt 'sh', 'ch', 'th', 'wh', 'ph' and 'ar' and practise saying the sounds as quickly as you can 	Digraph Song (optional) • https://www.youtube.com/watch?v=NK8_Tvu6bJk 'ar' Song (optional) • https://www.youtube.com/watch?v=1E-svf1ZNug						
Writing Must Do	 Sound out and write these CVC words on page 4 all by yourself. Say the sounds you hear and then write down the letters that make those sounds. (CVC words are 3 letter words that consist of a consonant, vowel, and consonant) Extension: when you are finished, choose one of the CVC words and see if you can think of some rhyming words for it 	View attachment on page 4 for CVC picture cards						
Sight Words	Choose an activity to practise reading and/or writing your sight words	View attachment on page 5 for ideas						
Fruit Break								
Reading Must Do	 Read a book to someone at home or use the or the 'Half Pint Kids' or the 'Academic Success for all Learners' websites AND/OR Have someone read a book to you – Can you retell what happened in the beginning, middle and end of the story? Can you talk about the setting and characters? 	 https://halfpintkids.com/online-materials/ (optional) https://iseesam.com/reading-for-all-learners-home-education-and-send-home-digital-edition/ (optional) 						
Handwriting	 Practise writing the 'down up and over the hill' letters. Make sure you start at the dot and follow the arrow. Remember: when writing lowercase letters, your pencil should not come off the page unless the instructions say 'lift'. 	View attachment on page 6 for instructions						

Break Break								
Mathematics Warm Up Must Do	•	Practise writing the numbers 0-20 (or higher!) on a whiteboard or piece of paper						
Mathematics Must Do	matics • Number of the day: 7 or 17		 View attachment on page 7 for 'Number of the Day' example. Addition Strategies (listed in order of difficulty): Get 2 groups of objects (4 pencils and 3 pencils) and count them with your fingers Show two sets of dot patterns (2 dice, a domino or drawn), cover one up and visualise the dots – count from 1 and touch every dot – even the dots that are covered up "1, 2, 3, 4, 5, 6, 7. It's 7" Try the above strategy but cover both sides Count on from one of the numbers – when solving '4+3' say 4, then count 5, 6, 7 					
		Break Break						
Other	•	Take a ball outside and practise throwing and catching with somebody. How many times can you throw and catch the ball without dropping it?						

Additional Optional Activities								
Reading	Reading games on Half Pint Kids	https://halfpintkids.com/reading- games/						
Writing	Writing worksheets on Half Pint Kids	https://halfpintkids.com/activity- pages/						
Mathematics	Activities on Mathletics – ask your teacher if you would like your child's login details	https://www.mathletics.com/au/						
Number Games	 Games on Love Maths Our suggestions: Domino golf Estimate and Check Get out of my house Order Order Sleeping Stormtroopers Swap Tumbling towers 	https://www.lovemaths.me/num ber-f-2						
Addition/ Subtraction Games	 Games on Love Maths Our Suggestions: Closest to 10 - Go Fish (Doubles) - Part-Part Grab Game, Set, Maths - Go Fish! (Make Ten) - Ten Frame Filler Get out of my house!! - Make Ten Memory - Zoo Rescue 	https://www.lovemaths.me/operations-f-2						



Reading Sight Words

Make a sight word car park. Read the word before parking your car



Hide sight words around the house



Slap the sight words with a fly swatter when each word is called



Sight word beanbag toss. What word did your beanbag land on?



Sight word dominoes



Sight word bingo



Play a game of 'memory'



Sight word stomp. Stomp on the word when it is called



Play sight word hopscotch



Read the flashcards as quickly as you can



Writing/Making Sight Words

Make your sight words out of playdoh



Spray some shaving cream onto the table and use your finger to write your sight words in it



Put flour/rice/sand in a tray and use your finger to write your sight words



Flatten a piece of play doh and use a toothpick or skewer to write sight words in the playdoh



Use a 'dry-erase' marker and write your sight words on the table or window



Sight word pyramids



Put some paint in a zip lock bag and use a cotton bud or your finger to write your sight words



Paint your sight words on concrete using water and a paint brush



Write your sight words on the concrete using chalk

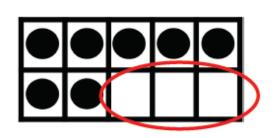


Write your sight words in rainbow colours



'Down Up and Over the Hill' Letters

						R
down up over	down up around down	down up around down up around down	down up around down	down up around	down up around	down up around out





10 - 3

5 and 2

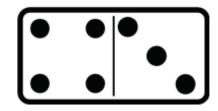


5 and 2

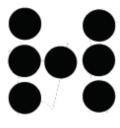
$$7 + 0 = 7$$
 $6 + 1 = 7$
 $5 + 2 = 7$
 $4 + 3 = 7$



$$10 - 3 = 7$$
 $8 - 1 = 7$
 $7 - 0 = 7$



4 and 3



6 and 1

